



CLASS PASS FIDELITY CHECKLIST

Date:

Rater:

IOA Rater:

Intervention Setup

The student exhibits escape-maintained behavior in the classroom.	Yes	No
The student would benefit from learning to appropriately ask for a break.	Yes	No
The conditions in which the student would benefit a break are determined (e.g., when the student is frustrated, tired, or disinterested).	Yes	No
The conditions in which the student cannot take a break are determined (e.g., during exams or immediately after breaks).	Yes	No
The behavior that the student must engage in to receive access to a break (e.g., raising hand and waiting patiently to hand a class pass to the teacher) is determined.	Yes	No
The number of passes that the student can access has been determined.	Yes	No
Make the class passes.	Yes	No
The location of breaks has been determined (e.g., classroom). The duration of breaks has been determined (e.g., 10 minutes). The supervisee of breaks has been determined (e.g., teacher).	Yes	No
The student has access to activities during breaks (e.g., drawing, reading comic books, playing academic games on a tablet).	Yes	No
The student can trade in unused break passes for more preferred prizes. A time for receiving prizes for unused passes has been determined.	Yes	No
Train the teacher on how to prompt the student to use a break when necessary. Train the student on how to use the class pass with examples and non-examples.	Yes	No
Ensure that quality instruction takes place in the classroom.	Yes	No
Establish emergency procedures in the case of student elopement or severe behavior.	Yes	No

Total: /

Intervention Implementation

At the beginning of the period, the teacher reminds the student when he/she can use them. The teacher reminds the student where and how long breaks are.	Yes	No
The teacher reminds the student that he/she can get a prize for unused passes.	Yes	No
When the student inappropriately requests a break (e.g., asking the teacher without a pass), the student is reminded about how to ask appropriately.	Yes	No
When the student appropriately requests a break (e.g., raising his/her hand and handing a pass to the teacher), <u>the student is given a break.</u>	Yes	No
If the student requests a break, <u>but has used all class passes</u> , the student is reminded about the need for class passes and is not granted a break (if applicable).	Yes	No
The student goes to the appropriate place for the specified amount of time.	Yes	No
At the end of the day/period, the student is given an opportunity to trade unused passes for prizes (if applicable).	Yes	No

Total: /