

CLASS PASS INTERVENTION



The following guide describes Class Pass, an intervention for escape-maintained problem behavior.

The student would be requesting a break via a limited number of "class passes" available in a day/period.

The Class Pass Intervention (CPI) is an intervention for escape-maintained problem behavior that utilizes both positive and negative reinforcement components. The CPI focuses on teaching students how to appropriately requests breaks from the academic task, rather than engaging in the disruptive behavior.

Steps for Implementation

- 1 Determine when the students can use class passes.
- 2 Determine how the student can request a break (e.g., raising hand and waiting patiently to hand the pass to teacher)
- 3 Determine the number of passes that the student will have throughout the day/period.
- 4 Create the class passes.
- 5 Determine where the breaks will be, how long, and who will supervise.
- 6 Ask the student what they want to earn.
- 7 Determine when the student can trade in unused class passes for reinforcement
- 8 Prompt the student to use the class pass.
- 9 Train the student on how to use the class pass through roleplays of examples and non-examples of its use.
- 10 Fade its use over time



Collect student data by noting the time spent not participating, or spent out of the classroom before and during intervention.

